118TH CONGRESS 2D SESSION	S.	

To effectively staff the high-need public elementary schools and secondary schools of the United States with school-based mental health services providers.

## IN THE SENATE OF THE UNITED STATES

Mr. Merkley	introduced t	the following bill	; which	was r	ead t	twice	and	referred
	to the Con	nmittee on				_		

## A BILL

To effectively staff the high-need public elementary schools and secondary schools of the United States with schoolbased mental health services providers.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Elementary and Sec-
- 5 ondary School Counseling Act".
- 6 SEC. 2. FINDINGS.
- 7 Congress finds the following:
- 8 (1) One in 5 children ages 13 through 18 has,
- 9 or will have, a serious mental illness.

1	(2) 11 percent of youth have a mood disorder,
2	10 percent of youth have a behavior or conduct dis-
3	order, and 8 percent of youth have an anxiety dis-
4	order.
5	(3) 50 percent of all lifetime cases of mental ill-
6	ness begin by age 14. 37 percent of students with
7	a mental health condition age 14 and older drop out
8	of school, which is the highest school dropout rate
9	of any disability group.
10	(4) 70 percent of youth in State and local juve-
11	nile systems have a mental illness.
12	(5) Youth with access to mental health services
13	in school-based health centers are 10 times more
14	likely to seek care for mental health or substance
15	abuse than youth without access.
16	(6) The leading counseling, guidance, and men-
17	tal health organizations, including the American
18	School Counselor Association, the National Associa-
19	tion of School Psychologists, the National Associa-
20	tion of Social Workers, and the School Social Work
21	Association of America, recommend that schools
22	maintain—
23	(A) a maximum student to school coun-
24	selor ratio of 250 to 1;

1	(B) a maximum student to school psychol-
2	ogist ratio of 500 to 1; and
3	(C) a maximum student to school social
4	worker ratio of 250 to 1.
5	SEC. 3. DEFINITIONS.
6	In this Act:
7	(1) ESEA DEFINITIONS.—The terms "elemen-
8	tary school", "local educational agency", "secondary
9	school", "State", and "State educational agency"
10	have the meanings given the terms in section 8101
11	of the Elementary and Secondary Education Act of
12	1965 (20 U.S.C. 7801).
13	(2) High-need school.—The term "high-need
14	school" has the meaning given the term in section
15	2211(b) of the Elementary and Secondary Edu-
16	cation Act of 1965 (20 U.S.C. 6631(b)).
17	(3) Outlying Area.—The term "outlying
18	area" means an outlying area specified in section
19	8101(36)(A) of the Elementary and Secondary Edu-
20	cation Act of 1965 (20 U.S.C. 7801(36)(A)).
21	(4) School-based mental health services
22	PROVIDER.—The term "school-based mental health
23	services provider" includes a State-icensed or State
24	certified school counselor, school psychologist, school
25	social worker, community-based mental health pro-

1	vider organization, or other State licensed or cer-
2	tified mental health professional qualified under
3	State law to provide mental health services to chil-
4	dren and adolescents.
5	(5) Secretary.—The term "Secretary" means
6	the Secretary of Education.
7	SEC. 4. GRANTS AND SUBGRANTS TO INCREASE ACCESS TO
8	SCHOOL-BASED MENTAL HEALTH SERVICES
9	PROVIDERS AT HIGH-NEED SCHOOLS.
10	(a) Reservations and Grants.—
11	(1) Reservations.—From the total amount
12	made available under section 5 for a fiscal year, the
13	Secretary shall reserve—
14	(A) one-half of 1 percent for the Secretary
15	of the Interior for the activities described in
16	subsection (e)(1) in schools operated or funded
17	by the Bureau of Indian Education;
18	(B) one-half of 1 percent for allotments for
19	the outlying areas to be distributed among the
20	outlying areas on the basis of their relative need
21	for assistance in carrying out the activities de-
22	scribed in subsection (e)(1), as determined by
23	the Secretary; and

1	(C) not more than 2 percent for the ad-
2	ministration of this Act, and to provide tech-
3	nical assistance relating to this Act.
4	(2) Grants.—
5	(A) IN GENERAL.—From the total amount
6	made available under section 5 for a fiscal year
7	and remaining after funds are reserved under
8	paragraph (1) of this subsection, the Secretary
9	shall award grants to States in accordance with
10	subparagraph (B) to enable the States to award
11	subgrants to local educational agencies in order
12	to increase access to school-based mental health
13	services providers at high-need schools served
14	by the local educational agencies.
15	(B) FORMULA.—Subject to subparagraph
16	(C), the Secretary shall award a grant to each
17	State with an approved application under sub-
18	section (d) in an amount that bears the same
19	relationship to the remaining amount described
20	in subparagraph (A) as the amount such State
21	received under part A of title I of the Elemen-
22	tary and Secondary Education Act of 1965 (20
23	U.S.C. 6311 et seq.), as determined on the
24	basis of the most recent fiscal year for which

data are available, bears to the amount received

1	under such part $(20~\mathrm{U.S.C.}~6311~\mathrm{et}~\mathrm{seq.})$ by all
2	States with such an approved application, as so
3	determined.
4	(C) SMALL STATE MINIMUM.—No State re-
5	ceiving a grant under this paragraph shall re-
6	ceive less than one-half of 1 percent of the total
7	grant amount awarded under this paragraph.
8	(b) Duration.—An allotment awarded under this
9	section shall be for a 5-year period and may be renewed
10	for additional 5-year periods upon a showing of adequate
11	progress on meeting the goals of the allotment, as deter-
12	mined by the Secretary.
13	(c) MATCHING REQUIREMENTS.—In order to receive
14	a grant under this Act, a State shall agree to provide
15	matching funds, in an amount equal to 20 percent of the
16	amount of the grant amount, toward the costs of the ac-
17	tivities carried out under the grant.
18	(d) APPLICATION.—For any State desiring to receive
19	a grant under this Act, the State educational agency shall
20	submit an application at such time, in such manner, and
21	containing such information as the Secretary may require.
22	Each application shall include, at a minimum—
23	(1) an assurance that the State will use the al-
24	lotment only for the activities described in sub-
25	section (e)(1);

1	(2) a description of how the State will award
2	subgrants to local educational agencies under sub-
3	section (e);
4	(3) a description of how the State will dissemi-
5	nate, in a timely manner, information regarding the
6	subgrants and the application process for such sub-
7	grants to local educational agencies; and
8	(4) the ratios, as of the date of application, of
9	students to school-based mental health services pro-
10	viders in each public elementary school and sec-
11	ondary school in the State, in the aggregate and
12	disaggregated to include—
13	(A) the ratios of students to school coun-
14	selors, school psychologists, and school social
15	workers; and
16	(B) as applicable, the ratios of students to
17	other school-based mental health services pro-
18	viders not described in subparagraph (A), in the
19	aggregate and disaggregated by type of pro-
20	vider.
21	(e) Subgrants.—
22	(1) In General.—A State receiving a grant
23	under this Act shall use such grant to award sub-
24	grants, on a competitive basis, to local educational

1	agencies in the State, to enable the local educational
2	agencies to—
3	(A) recruit and retain school-based mental
4	health services providers or contract with com-
5	munity mental health centers to work at high-
6	need schools served by the local educational
7	agency; and
8	(B) work toward effectively staffing the
9	high-need schools served by the local edu-
10	cational agency with school-based mental health
11	services providers, including by meeting the rec-
12	ommended maximum ratios of—
13	(i) 250 students per school counselor;
14	(ii) 500 students per school psycholo-
15	gist; and
16	(iii) 250 students per school social
17	worker.
18	(2) Priority.—In awarding subgrants under
19	this subsection, a State shall give priority to local
20	educational agencies that serve a significant number
21	of high-need schools.
22	(3) Application.—A local educational agency
23	desiring a subgrant under this subsection shall sub-
24	mit an application to the applicable State at such
25	time, in such manner, and containing such informa-

1	tion as the State may require, including information
2	on how the local educational agency will prioritize
3	assisting high-need schools with the largest numbers
4	or percentages of students from low-income families.
5	(f) Allotment and Subgrant Requirements.—
6	(1) Supplement, not supplant.—Amounts
7	provided as a grant to a State or as a subgrant to
8	a local educational agency under this section shall
9	supplement, and not supplant, any other funds avail-
10	able to such State or local educational agency for
11	school-based mental health services.
12	(2) Combining funds allowed.—A State re-
13	ceiving a grant under this section may combine
14	funds made available under this section with State
15	or local funds to carry out the activities described in
16	subsection (e)(1).
17	(g) Reports.—
18	(1) LOCAL EDUCATIONAL AGENCIES.—A local
19	educational agency that receives a subgrant under
20	this section shall submit an annual report to the
21	State that awarded such subgrant on the activities
22	carried out with the subgrant funds. Each such re-
23	port shall—
24	(A) describe the activities carried out using
25	subgrant funds;

1	(B) enumerate the number of school-based
2	mental health services providers (in the aggre-
3	gate and disaggregated by each type of provider
4	listed in subsection (d)(4)) who—
5	(i) were employed by or otherwise
6	served in high-need public elementary and
7	secondary schools under the jurisdiction of
8	the local educational agency for the year
9	covered by the report; and
10	(ii) were supported with funds from
11	the subgrant or matching funds during
12	such year; and
13	(C) include the most recent student to
14	school-based mental health services provider ra-
15	tios listed in subsection (d)(4) for each high-
16	need school under the jurisdiction of the local
17	educational agency that was supported with the
18	subgrant.
19	(2) State educational agencies.—A State
20	receiving a grant under this section shall annually
21	prepare and submit a report to the Secretary that—
22	(A) evaluates the progress made in achiev-
23	ing the recommended maximum student to
24	school-based mental health services provider ra-
25	tios described in subsection (e)(1)(B);

1	(B) includes the most recent student to
2	provider ratios, in the aggregate and
3	disaggregated as provided in subsection $(d)(4)$
4	for public elementary schools and secondary
5	schools in the State that were assisted with
6	such allotment; and
7	(C) describes any other resources needed
8	to meet the recommended maximum student to
9	school-based mental health services provider ra-
10	tios described in subsection (e)(1)(B).
11	(3) Public availability.—The Secretary
12	shall—
13	(A) submit to the Committee on Health
14	Education, Labor, and Pensions of the Senate
15	and the Committee on Education and the
16	Workforce of the House of Representatives
17	each report received under paragraph (2); and
18	(B) make such reports available to the
19	public, including through the website of the De-
20	partment.
21	SEC. 5. AUTHORIZATION OF APPROPRIATIONS.
22	There are authorized to be appropriated to carry out
23	this Act—
24	(1) \$5,000,000,000 for fiscal year 2025; and

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1 (2) such sums as may be necessary for each

2 succeeding fiscal year.